

Reading

Twister!

Dust-swirling,
Air-twirling,
Cloud-breaking,
Rain-making,
Wind-churning,
Sky-turning,
Wild-spinning,
Land-thinning,
Car-smashing,
House-bashing,
Tree-slashing,
Town-trashing,
Child-scaring,
Non-caring,
Mad-raging,
War-waging,
Torn-ading...



Twister!

1. According to the poem, what does the twister do to children?

2. What do you think it means by 'land-thinning'?

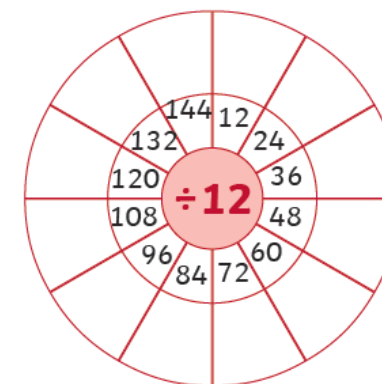
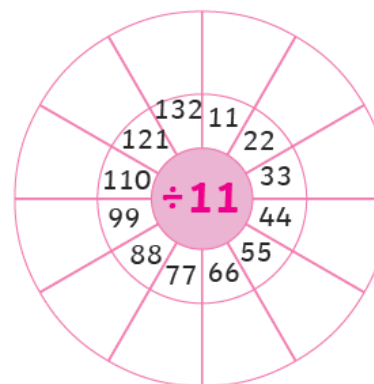
3. Why do you think the poem looks the way it does?

4. Imagine the poet has asked you to add an extra line into the poem. Without repeating any of the words, what could it be?

Mental maths and fluency

Division Wheels

Divide the numbers by the middle number.



Maths

B) Shade the fractions to represent each of these mixed numbers.

- | | | | |
|--------------------|--|---------------------|--|
| 1) $1 \frac{3}{4}$ | | 2) $1 \frac{2}{3}$ | |
| 3) $3 \frac{1}{2}$ | | 4) $2 \frac{1}{4}$ | |
| 5) $1 \frac{4}{5}$ | | 6) $3 \frac{1}{6}$ | |
| 7) $3 \frac{3}{4}$ | | 8) $2 \frac{1}{3}$ | |
| 9) $1 \frac{5}{6}$ | | 10) $3 \frac{3}{5}$ | |

Pick a challenge to complete this week.

History

We would like you to research the similarities and differences between the Vikings and Anglo Saxons.

Who's who? Do you know your Anglo Saxon from your Viking?



DT

Create a vegetarian meal for your family. This might just be a menu of things you'd like to eat as a family or you might want to experiment with new foods and create the meal together.

Science

<https://www.bbc.co.uk/bitesize/articles/zm7yg2p>

Use operation oach to explore the various parts involved within your digestive system.



French

<https://www.youtube.com/watch?v=dw-05y02hn4>

Using this video, can you work out who each family member is?

Make a list of all your family members or friends in French.

RE

Who was Picasso?
What was he famous for?
Can you recreate one of his famous pieces of art?



PE

Create a sequence of Viking dance movements you have learnt at school for a family member.



Year 4's
Home Learning

Homework due back on
02.04.24